DALE CHRISTIAN COLLEGE

STUDENT CODE OF CONDUCT

PRIMARY

LOVE

We love God and show love, care and respect to others.

- *We are kind, respectful and inclusive in our words and actions.*
- *We use gentle hands and have safe, appropriate behaviour.*
- *We care for our school, our belongings and the belongings of others.*
- *We include others, help those who need support and show forgiveness.*
- *We represent Dale Christian College with respect and pride.*

FAITH

We trust God, honour His Word and seek to live faithfully.

- *We are honest and truthful, even when this is difficult.*
- *We follow instructions from teachers and other staff.*
- *We take responsibility for our choices and tell a trusted adult when someone is unsafe or being treated unkindly.*
- *We seek to restore relationships by owning our part, apologising and making things right.*
- *We participate respectfully in the Christian life of the College.*

HOPE

We face the future with confidence, perseverance and purpose in Christ.

- *We keep trying when learning or relationships are challenging.*
- *We learn from mistakes and make a better choice next time.*
- *We encourage others and celebrate their success.*
- *We solve problems peacefully and ask for help when we need it.*
- *We contribute positively to our class, playground and our college community.*

WISDOM

We seek God's wisdom and make thoughtful, responsible and discerning choices.

- *We arrive on time, ready to learn and prepared for the day.*
- *We listen, follow instructions and allow others to learn without disruption.*
- *We make safe choices in classrooms, playgrounds and all College activities.*
- *We use devices and technology safely, appropriately and as directed.*
- *We wear the College uniform correctly and follow College rules.*

Safe, respectful and responsible together

This Code sets the minimum standards expected of Primary students at Dale Christian College and should be read with the Primary Behaviour Management Policy and other relevant College policies. Students should report unsafe, harmful or concerning behaviour to a teacher or trusted staff member. Breaches are addressed fairly and developmentally, using teaching, restorative conversations and appropriate consequences in-line with relevant policies.