

# Student

## Primary School Behaviour Management Policy



# Vision, Mission and Core Values

## VISION

Our Vision at Dale is to offer affordable, quality education within the framework of a Christ-Centred Biblical World View as we strive to equip our students with skills and strong values that encourages them to pursue excellence in all areas.

## MISSION

Every student at Dale Christian College will clearly hear the claims of Christ on their life through management, curriculum and teaching practices and see the love of God at work in the College community.

## CORE VALUES

At Dale Christian College, our focus is on digging wells of wisdom and truth instead of building fences of exclusion. As staff, we pledge to infuse Christian principles into our activities and educational approaches, aiming to illuminate Christ's light in our community by embodying our core values in practical ways.



### Honouring God and the Bible

- We commit to centering our practices and teachings on a Christ-focused biblical worldview. Our reverence for God and His Word permeates our daily devotions and curriculum. We work towards cultivating a community that seeks to Glorify God in all things.  
*"Love the Lord your God with all your heart and with all your soul and with all your strength." (Deuteronomy 6:5)*



### Respect: Others & Ourselves

- Respect is crucial in our college community, mirroring God's view of each individual as His beloved creation. Shown through courteous communication and acknowledging inherent value, we foster a Christ-centred, nurturing environment.  
*"So, in everything, do to others what you would have them do to you, for this sums up the Law and the Prophets." (Matthew 7:12)*



### Stewardship & Responsibility

- We instill responsibility in our students through the care of College resources and personal belongings. Leadership roles and community service opportunities foster a sense of duty and environmental responsibility, aligning with our commitment to stewardship of God's creation.  
*"Whoever can be trusted with very little can also be trusted with much, and whoever is dishonest with very little will also be dishonest with much." (Luke 16:10)*



### Justice & Mercy

- Our College maintains just rules and consequences, echoing Jesus' teachings of justice and mercy. We inspire students to pursue fairness and exhibit compassion in their interactions, cultivating a community that values both justice and forgiveness. Students are encouraged to act justly, love mercy, and walk humbly with God.  
*"He has shown you, O mortal, what is good. And what does the Lord require of you? To act justly and to love mercy and to walk humbly with your God." (Micah 6:8)*



### Pursuing Excellence

- At Dale Christian College, excellence transcends academics, focusing on personal growth in line with Christian teachings. We celebrate progress, embrace a growth mindset, and view mistakes as learning opportunities, encouraging efforts as if serving the Lord.  
*"Whatever you do, work at it with all your heart, as working for the Lord, not for human masters, since you know that you will receive an inheritance from the Lord as a reward. It is the Lord Christ you are serving." (Colossians 3:23-24)*

## Source of Obligation

The WA Registration Standards (Standard 14) require that Dale Christian College ensures that it provides positive guidance and encouragement towards acceptable behaviour and are given opportunities to interact and develop respectful and positive relationships with each other and with staff members and volunteers.

## Behaviour Management Policy

Every student has the right to a learning environment that is free from bullying and intimidation and to feel safe and happy at school. They also have the right to be treated fairly and with dignity. Discipline is necessary to ensure the safety and welfare of all our students, teachers, and staff and to provide a conducive learning environment. This Behaviour Management Policy sets the framework through which Dale Christian College manages student behaviour and punishment.

## Strategies to Promote Good Behaviour

**Dale Christian College seeks to develop a culture of positive behaviour by setting clear expectations of students and encouraging positive behaviour. Strategies for developing this culture include:**

- Biblical teaching and modelling the 'Fruit of the Spirit (Galatians 5: 22-23) of self-control and self-discipline.
- clearly setting behaviour expectations.
- establishing specific teaching and learning programs.
- communicating expectations with the wider College community.
- acknowledging positive behaviours in a range of ways from informal verbal acknowledgement through to structured merit awards; and
- maintaining records with respect to student behaviour.
- students maintaining a 'good standing' status in the college by consistently demonstrating acceptable behaviour and reflecting the college's Christian values.

## Prohibition of Corporal Punishment

**It is our policy that:**

- we prohibit corporal punishment; and we prohibit other *degrading punishments*, meaning any punishment which is incompatible with respect for human dignity, including corporal punishment and non-physical punishment which belittles, humiliates, denigrates, scapegoats, threatens, scares, or ridicules a child.
- and we do not explicitly or implicitly sanction the administering of corporal or degrading punishment by non-school persons, including parents, to enforce positive behaviour at the College.
- the use of any corporal or degrading punishment by a staff member is strictly prohibited. Any staff member who breaches this rule will be subject to disciplinary proceedings which may include dismissal.

Dale Christian College has a behaviour policy that is outlined below:

## **Behavioural Procedure for the Classroom**

When a student is misbehaving, the Teacher will praise at least one other student who is in close proximity for behaving appropriately, praise the misbehaving student as soon as they do something appropriate, prompt or redirect the student to return to the appropriate behaviour, check that the student can cope with the activity, quietly enquire as to the reason for the misbehaviour, encourage the student to ask to speak to a Teacher if something is worrying them.

### **1. 1<sup>st</sup> Verbal Warning**

The teacher will give the student a verbal warning

### **2. 2<sup>nd</sup> Verbal Warning**

The teacher will give the student another verbal warning

### **3. 3<sup>rd</sup> Verbal Warning – Classroom Consequence Chart**

A Teacher will record the incident on the consequence chart – Appendix 1

### **4. Yellow Card**

- Student is handed the Yellow Card and write their own name
- Class teacher discusses incident with the student
- Help the student to reflect what to do next time (Yellow Card)
- Yellow Card scanned and attached to parent email. Coordinator and Deputy CC'd.
- Inform the parents, Yellow Card taken home (Signed and back to Teacher if possible)
- Postponed presentation of any Merit Certificate if due to receive one
- Teacher records the Yellow Card on the excel spreadsheet and in College Student Management System

### **5. Principal / 5 Yellow Cards (per Term)**

- Lunchtime Detention (Years 3-6), Time-out during lunch (Years 1-2)
- Inform the parent after school / email / verbally (Year K-2)
- Email to parents from class teacher and verbal.
- Visit to Primary Deputy/Principal to determine restorative behavioural plan and notify parent
- Recorded in the College Student Management System
- Loss of Incursion/Excursion privileges, as a reflection of the students 'good standing' status being impacted by their ongoing choices resulting in unacceptable behaviour.

### **6. Principal / 5 Yellow Cards (per Semester)**

- Lunchtime Detention (Years 3-6), Time-out during lunch (Years 1-2)
- Inform the parent after school / email / verbally (Year K-2)
- Email to parents or phone call from class teacher (Years 3-6)
- Visit to Primary Deputy/Principal to determine restorative behavioural plan and notify parent
- Recorded in the College Student Management System

### **7. Principal/ 10 Yellow Cards (per Semester)**

- Lunchtime Detention
- Meeting with parents attended by Primary Deputy/Principal and Class Teacher

- Agreed Consequences at school and home implemented
- Recorded in the College Student Management System
- Loss of Incursion/Excursion privileges, as a reflection of the students 'good standing' status being impacted by their ongoing choices resulting in unacceptable behaviour.

#### **8. Principal / 15 Yellow Cards (per Semester)**

- Meeting with Deputy/Principal Primary School
- Internal suspension
- Loss of Excursion privileges
- Recorded in the College Student Management System

#### **9. Misbehaviour continues or Severe Misbehaviour (Immediate Red Card)**

- Continued misbehaviour means a student has received 2 Yellow Cards in one day or a Red Card (RD).
- This will be recorded on the College's Student Management System
- Sent to Deputy/Principal.

#### **10. Immediate Possible Action (Red Card)**

- Parents will be notified
- Parent meeting with pastoral care member if required
- Postponed presentation of Merit Certificate if due to receive one
- Lunchtime detention.
- Loss of Incursion/Excursion privileges, as a reflection of the students 'good standing' status being impacted by their ongoing choices resulting in unacceptable behaviour.
- Possible suspension

#### **11. Escalation of poor behaviour in a Semester**

- Parental Interview with Principal/and Deputy.
- In-School suspension
- Out of School Suspension.
- Conditional re-entry
  - 1 month Probation
  - 1 Term Probation.
- Enrolment terminated if poor Behaviour continues.

### **Seriously Abusive or Inappropriate Behaviour**

**Seriously abusive and inappropriate behaviour will be dealt with in a calm and controlled manner. Seriously abusive behaviour is defined as**

- Severe bullying (physical, indecent, inappropriate, verbal or cyberbullying).
- Violent behaviour – physical and verbal abuse.
- Violent behaviour – physical and verbal abuse.
- Running away from the College area.
- Drugs/ Alcohol/ Smoking.
- Explicit or undesirable material.
- Any other behaviour that may be deemed inappropriate by the Management Team.

In all situations the student should be taken immediately to the Principal, or the Deputy Principal informed of the situation.

#### **Serious Behaviour – Possible Action**

- Suspension pending investigation/ parent contacted.
- Parental interview with the Principal/and Deputy.
- The College Board will be informed.
- Student enrolment will be terminated, or probation conditions will be set in place.

### **Behaviour Procedure for the Playground**

*(Collective Staff Responsibility - ON DUTY OR NOT)*

#### **Where the code of behaviour is infringed:**

- If the incident is serious, the playground Duty Teacher is to send the student to the Office.
- The incident will be recorded in the College's Student Management System by duty/relevant teacher, and a Pastoral Care Team member will be notified on the same day.

### **After-School Procedure**

**Purpose:** To ensure the safety and well-being of students who are not collected by the end of the school day or after extracurricular activities.

#### **Supervision:**

- Students are supervised until 3:30pm.
- It is important that parents make every effort to collect their child before this time.

#### **Procedure for Uncollected Students:**

1. **3:10 pm - 3:30 pm:**
  - Students who are not picked up by 3:10pm will wait in the undercover area (circle) until 3:30pm.
2. **3:30 pm - 4:00 pm:**
  - If not collected by 3:30pm, students will be accompanied to Student Services.
  - Supervision will continue in Student Services until 4:00pm.
3. **After 4:00 pm:**
  - If students are still not collected by 4:00pm, they will wait in reception.
  - Efforts to contact the student's family or emergency contacts will be made.

#### **Contact Procedures:**

All processes must be followed to reach the student's family or emergency contacts if the student remains uncollected by 4:00pm.

### **Reference**

Dale Character Quest  
Hillside Christian School  
Quinns Baptist School  
AISWA  
CSA

### **Related Policies**

Detention Policy  
Bullying and Harassment Policy  
Parent Handbook  
Child Protection Policy

## APPENDIX 1

CONSEQUENCE SHEET CLASS: 2023

Term \_\_\_\_\_ Week \_\_\_\_\_

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Ticks					
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