# PROTECTIVE BEHAVIOURS STATEMENT



### **Protective Behaviours Curriculum**

Dale Christian College offers a thorough Protective Behaviours Curriculum designed to be practical and age-appropriate. This program helps students identify and report abuse, understand power dynamics in relationships, and develop effective strategies for personal safety, including how to seek help when needed.

The Protective Behaviours Curriculum is integrated across all year levels from Kindergarten to Year 12, forming a part of the Health and Physical Education Curriculum. It is also incorporated into various school activities, including the Highway Heroes program for Kindergarten to Year 6, form classes, devotions, chapel services, assemblies, incursions, Christian Living classes, and other relevant learning areas as appropriate.

Additionally, our staff emphasize respect both within our College and in the broader community, while also focusing on key Biblical values:

- Resilience
- Encouragement
- Stewardship
- Politeness
- Excellence
- Co-operation
- Truth

#### We are committed to:

- Honouring God and the Bible
- Respecting others and ourselves
- Embracing stewardship and responsibility
- Advocating for justice and mercy
- Striving for excellence

### **Child-safe Organisation Framework**

Dale Christian College has adopted the Keeping Safe: Child Protection Curriculum, created by the South Australian Government. This curriculum is designed to help children and students from Pre-Primary through to Senior Secondary recognize abuse and develop strategies for protecting themselves. More broadly, Keeping Safe addresses topics such as rights, relationships, responsibilities, and ethical behavior.

#### The Protective Behaviours Curriculum follows two main themes:

- We all have the right to be safe
- We can help ourselves to be safe by talking to people we trust

# These two themes are explored through four focus areas:

- The right to be safe
- Relationships
- Recognising and reporting abuse
- Protective strategies

The focus areas are examined in complexity according to the age of the students.

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